**WORLD HISTORY AND GEOGRAPHY**

**Gibbs High School**

World History and Geography is a one-credit, one semester class that offers an overview of the world’s events from The Enlightenment through contemporary time of the modern world. The course content will not only view historical events in the time that they occurred but will attempt to see how these events impacted future events as well. Throughout the curriculum, geography of the time will be emphasized and skills will be practiced to sharpen the student’s learning.

**INSTRUCTION**

**TOPICS COVERED AND PACING GUIDE**

**Unit 1 – Intro to World History/Geography** 5 days

**Unit 2 – Absolutism to Revolution** 13 days

1. Absolute Monarchs
2. Enlightenment
3. French Revolution and Napoleon
4. Revolutions Move West

**Unit 3 – Industrialism** 23 days

1. The Industrial Revolution
2. Democracy and Progressivism
3. Age of Imperialism
4. Change Around the World

**Unit 4 – The World at War** 19 days

1. The Great War (WWI)
2. Revolution and Nationalism
   1. Russia
   2. Imperialist China
   3. India & SW Asia
3. Crisis Looms – Rise of Tyrants
4. World War II

**Unit 5 – Perspectives on the Present** 16 days

1. Restructuring the Postwar World
2. Colonies Become Nations
3. Struggles for Democracy
4. Global Interdependence

**REVIEW FOR EOC** 4 days

**MATERIALS NEEDED**

Students will need the following items for class:

1. 3 ring binder
2. Notebook paper
3. Pencil and/or pen (**ONLY** blue or black ink)
4. Knox County Schools is using **CLASSROOM** sets of textbooks. Students may use books in class but **can not** take them home with them.

**PLEASE NOTE THAT THERE IS NO FEE FOR WORLD HISTORY/GEOGRAPHY.**

**RESOURCES**

During the course of the semester, audio/visual resources will be used to reinforce the content of the class. These resources will be approved by KCS and will apply directly to the subject of the day.

**ASSESSMENT**

**Expectations:** It is expected that each student will complete each assignment to the best of his/her ability. Furthermore, it is expected that he/she will demonstrate proficiency on the Final Exam which is given at the end of the semester.

**Grading Policy:** Daily work will be graded “as is”; the number of questions on the assignment will determine the value of the assignment. Quizzes are generally worth 25-50 points while chapter/unit tests are worth 100 points each. These grades will comprise 75% of the final grade. The remaining 25% will be based on the Final Exam score that the student earns.

**Make-up Work:** It is the student’s responsibility to get make-up work. Per KCS policy, the student should see the teacher within 3 school days to obtain work. If additional time is required to complete assignments, accommodations can be made. It is vital that students get make-up work as soon as they return to school.

**Portal Post Policy:** Parents/guardians can expect that grades will be updated at least once a week. However, if a question arises regarding an assignment, contact the teacher for clarification.

**GENERAL EXPECTATIONS**

**Students:**

1. Students should be on time to class each day.
2. Have the materials for class with the when they arrive; students should not have to go to lockers to get materials after they arrive to class.
3. Have assignments ready to turn in on due dates.
4. Respect the right of others to be successful in class; do not become a distraction.
5. Use the restroom during class change; barring an emergency or doctor’s note, students will not be permitted to go to the restroom in the first 15 minutes or last 15 minutes of class.

**Teacher:**

1. Be present and on time to class.
2. Start class promptly.
3. Teach every day with a desire to help students learn.
4. Be available to help if a student needs help before or after school.

**PLAGIARISM**

According to Harbrace Handbook, 15th edition:

Plagiarism is defined as “presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased.”

It includes, but is not limited to the following:

1. Copying verbatim all or part of another’s written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator.”

**Consequences of Plagiarism**

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specific time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

**BOARD POLICY ON RELIGION IN CURRICULUM**

**Board Policy I-431**

Issued: 7/95 Revised 6/08

The Board affirms that it is essential that the teaching about religion – and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following:

Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities, programs, provided it is essential to the learning experience in the various fields of study and is presented objectively;

The emphasis on religious themese in the arts, literature, and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; and

Student-intiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech, and debate.

Additionally, if a course features religion within the curriculum and instructional materials, this information must be included within the syllabus, and the syllabus must be publically posted. Within the syllabus, teachers must include specific religion-aligned selections that will be used throughout the year or semester.

**TEACHER CONTACT INFORMATION**

**Email:** [dustin.mynatt@knoxschools.org](mailto:dustin.mynatt@knoxschools.org) (Please use this as point of contact)

**Twitter:** @coachmynatt

I have read the syllabus for World History/Geography and am aware of the expectations of the teacher for the class.

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**Student Signature** **Date**

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**Parent/Guardian Signature** **Date**